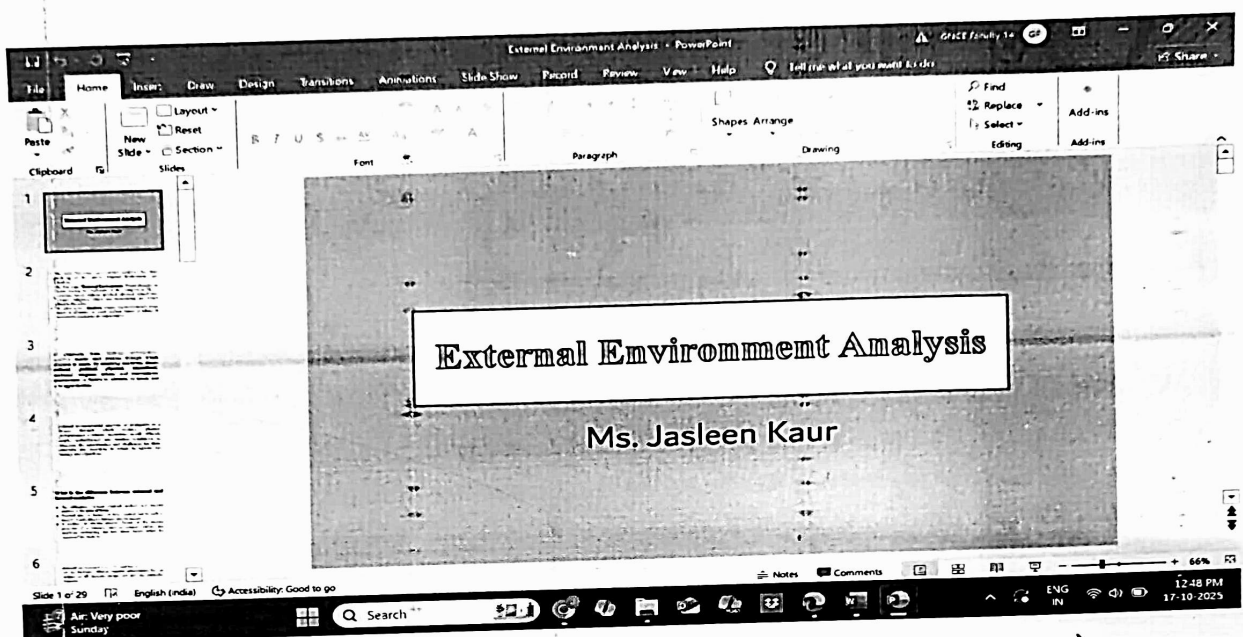


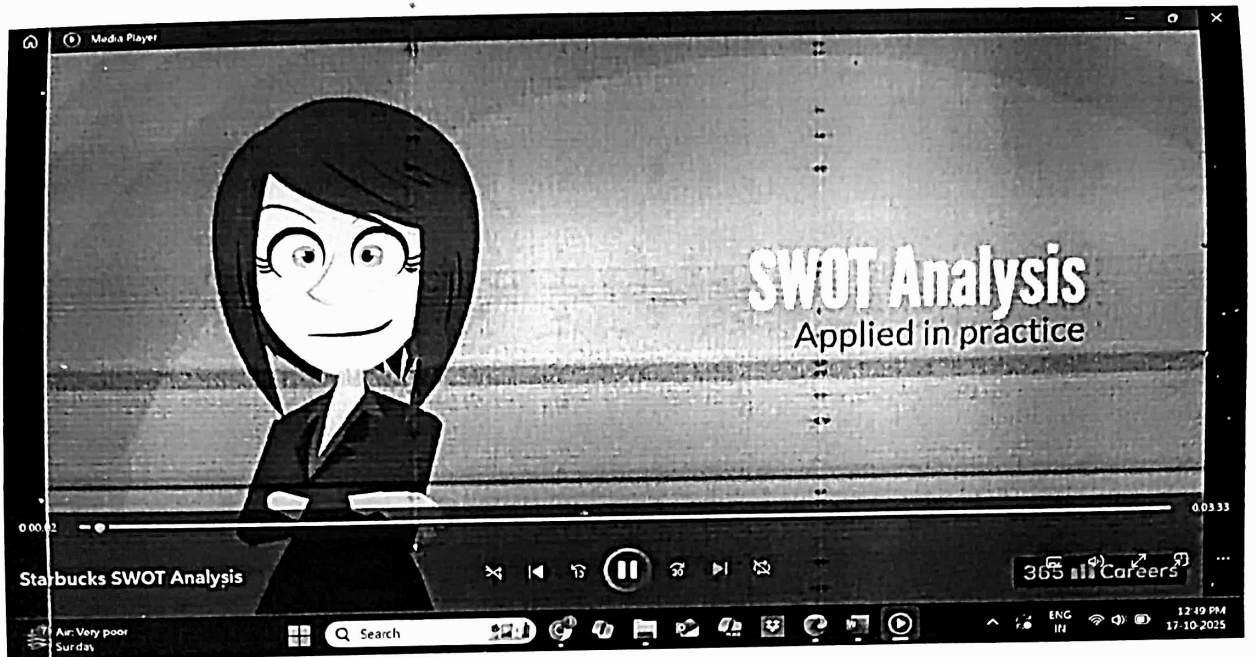


St. Lawrence College of Higher Education
(AN ISO: 9001:2008 certified "A" Rated B.Ed. College for Girls Only)
App. by N.C.T.E., Dir. of Hr. Education & Affiliated to GGSIP University, Delhi
Geeta Colony Facility Centre, Delhi-110 031
Ph: 9310042100, 7827616100, 011-32542100, 011-32003207
Website: www.stlawrence.in Email: helpdesk@stlawrence.in

3 (h) Percentage of teachers using ICT for teaching (having PPTs, Videos, etc.)



Prof. Jasleen Kaur



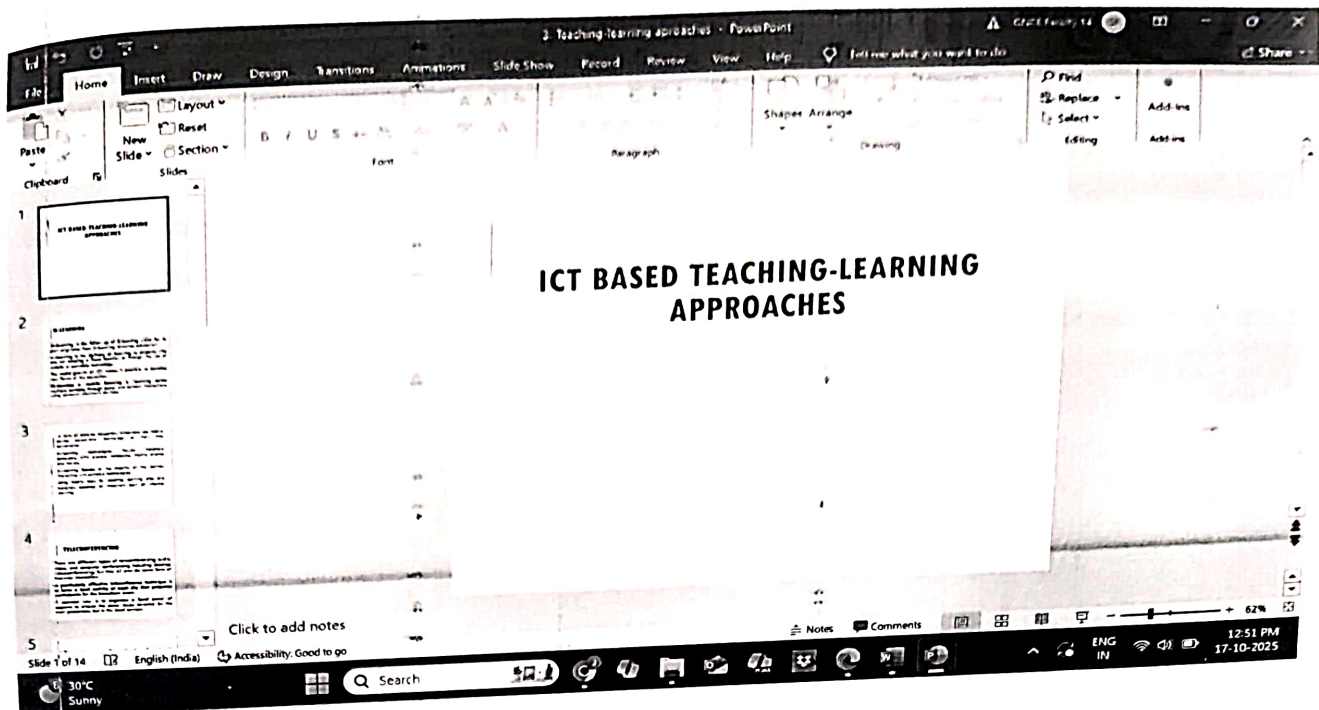
Prof. Gaurav

Microsoft PowerPoint interface showing a presentation titled "ROLE OF SPECIAL EDUCATOR AND COUNSELOR". The slide content includes the title and the name "Dr. Renu". The interface shows the Home tab with options like Paste, Layout, New Slide, and Section. The status bar at the bottom indicates "Slide 1 of 18", "English (India)", "30°C Sunny", and the date "17-10-2025".

ROLE OF SPECIAL EDUCATOR
AND
COUNSELOR

Dr. Renu

Prof. Jayshri



Prof. Jayshu

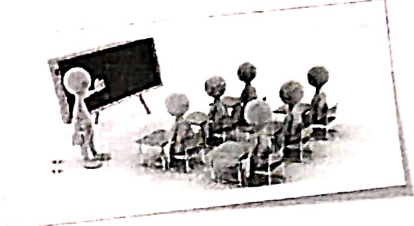
Micro-Teaching Skills - PowerPoint

File Home Insert Draw Design Transitions Animations Slide Show Record Review View Help Tell me what you want to do

Clipboard Paste New Slide Layout Reset Section Slides

Font Paragraph Shapes Arrange Drawing Find Replace Select Editing Add-ins

Micro Teaching Skills



Slide 1 of 47 English (India) Accessibility: Good to go

30°C Sunny

Search

ENG IN

Prof. Chaitan

UNIT III: Assessment and Evaluation of Learning and Teaching of mathematics

Concept of Assessment

Assessment in education refers to the process of gathering, analyzing, and interpreting information about students' learning to make informed decisions about their academic progress and instructional needs. It serves multiple purposes, including measuring achievement, guiding instruction, identifying learning gaps, and improving overall educational effectiveness.

Effective assessment should be **valid, reliable, fair, and comprehensive** to ensure an accurate evaluation of students' knowledge, skills, and abilities.

Assessment vs. Evaluation

Assessment and evaluation are two essential processes in education and other fields, but they have different purposes, methods, and outcomes.

Assessment

Assessment is the process of **collecting information** about students' learning, skills, or performance to **identify strengths, weaknesses, and areas for improvement**. It is typically formative, focusing on progress rather than final judgment.

Example: A teacher assesses students' understanding of a topic using quizzes, assignments, or discussions.

Evaluation

Evaluation is the process of **analyzing and interpreting** assessment results to **make judgments about overall performance, effectiveness, or achievement**. It is often summative, meaning it occurs after instruction to determine success.

Example: A teacher evaluates students' overall performance at the end of a term using final exam results and project scores.



Q Search



Prof. J. Singh